

Marion C. Early R-V School District



CSIP PLAN

**Adopted by the Board of Education
November 2010**

**MO DEPT ELEMENTARY AND SECONDARY EDUCATION
EPEGS
CSIP
SCHOOL YEAR: 2010 - 2011**

DISTRICT: 084-005 MARION C. EARLY R-V

Mission Statement:

The mission of Marion C. Early Schools is to: Motivate, nurture, and support students; Challenge students; and Educate students to be responsible citizens.

Local Needs:

1. Below average test scores in Math and Communication Arts. 2. Student reading skills. 3. Attendance practices and habits K-12. 4. Teacher turnover. 5. Lack of funding for gifted programming. 6. Separating the High School and Middle School Students 7. Handicapped accessibility of the gym restroom facilities. 8. Need for increased resources and maintenance of existing resources in the technology area. 9. Limited involvement or input from parents and the community in the educational process.

(2009 MAP Scores: Communication Arts 41.8, Math 34.9)

(2010 MAP Scores: Communication Arts 45.2, Math 45.5)

1. Goal: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. **Objective:** SPP Indicator 5a: Percent of children with IEPs inside regular class at least 80% of the day will increase from 33.93 to 50.0 by the 2010-2011 school year.

MSIP Standard: 6.5,7.1

Progress Measure:

School Year	Baseline	Progress	Target
2008-2009	33.93		
2009-2010		45.0	
2010-2011			59.0

Comments: Marion C. Early has started implementing some strategies that will take place when we implement RTI. We have began training our teachers and implementing the following procedures: Study Island with quarterly benchmarks, Fluency checks quarterly, Reading counts tests, SRI tests quarterly, teacher assist team. Based on research the stakeholder group believes that a 3-tiered intervention program will help increase our time students with IEPs will spend in the regular education classroom.

1. **Strategy:** Begin the initial phases of implementing RTI for reading (3 tiered model) at the elementary level and subject to grant approval purchasing Acuity software to help with data collection, identifying progress, strengths and weaknesses of the students, and correlating data collected by teachers through various assessments.

MSIP Standard:

Persons Responsible: Special Education Process Coordinator and/or Elementary Principal

Funding Source Name: Special Education Elem. Ach.

Date to Implement Strategy: 08/05/2010

Date of Completion: 05/10/2012

1. **Action Step:** Set of roles of teacher and staff in the RTI process.

Date To Implement Action Step: 05/10/2010

Date of Completion: 07/01/2010

2. **Action Step:** Order needed materials to implement reading instruction and monitor progress adequately.

Date To Implement Action Step: 07/01/2010

Date of Completion: 08/01/2010

3. **Action Step:** Provide training to teachers and staff on any new programs/materials that is needed such as the Acuity software (subject to grant approval.)

Date To Implement Action Step: 07/19/2010

Date of Completion: 09/02/2010

4. **Action Step:** Set guidelines for screening, criteria, and scheduling; and then, screen or complete baseline benchmarks to determine tier groups.

Date To Implement Action Step: 09/06/2010

Date of Completion: 09/27/2010

5. **Action Step:** Determine tier groups by analyzing data.

Date To Implement Action Step: 09/28/2010

Date of Completion: 10/08/2010

6. **Action Step:** Implement 3 tiered program of intervention.

Date To Implement Action Step: 10/11/2010

Date of Completion: 05/10/2012

7. **Action Step:** Student progress monitoring: Screen monthly with DIBELS.

Date To Implement Action Step: 10/11/2010

Date of Completion: 05/10/2012

8. **Action Step:** Student progress monitoring: Complete Benchmark testing quarterly with Acuity (subject to grant approval.)

Date To Implement Action Step: 09/13/2010

Date of Completion: 05/10/2012

9. **Action Step:** Annual review of MAP data provided to stakeholder group.

Date To Implement Action Step: 11/19/2010

Date of Completion: 05/10/2012

2. **Strategy:** Provide professional development in order to implement a Class Within a Class/ Co-teaching Model at the Junior High/High school levels to increase differentiated instruction and help provide targeted interventions of IEP students. Through this instructional strategy we hope to see an increase in skill mastery and understanding in core subject areas which would give more of the students the confidence to seek a post-secondary education in a 2 or 4 year program.

MSIP Standard: 6.5,6.7,7.1

Persons Responsible: Special Education Process Coordinator

Funding Source Name: Special Education Sec. Trans

Date to Implement Strategy: 07/19/2010

Date of Completion: 05/10/2012

1. **Action Step:** Have staff attend training through Southwest RPDC, "The Power of 2 with Dr. Marilyn Friend: Co-teaching Principals, Practices, and Pragmatics.
Date To Implement Action Step: 07/19/2010
Date of Completion: 07/20/2010
2. **Action Step:** Choose teachers to implement and participate in the Class within a Class/Co-teaching strategy at the district.
Date To Implement Action Step: 05/03/2010
Date of Completion: 07/16/2010
3. **Action Step:** Schedule courses that will be co-teaching/class within a class courses in the school schedule roster.
Date To Implement Action Step: 04/01/2010
Date of Completion: 07/30/2010
4. **Action Step:** Implement Class within a Class/Co-teaching strategy.
Date To Implement Action Step: 08/19/2010
Date of Completion: 05/10/2012
5. **Action Step:** Monitor success of program/strategy through grades quarterly and MAP scores annually.
Date To Implement Action Step: 10/08/2010
Date of Completion: 05/10/2012

2. **Objective:** SPP Indicator 3c: The district will increase the percent of students with disabilities in grades 3-8 who score in the proficient/advanced levels on MAP Communication Arts from 16.44 to 45.0 by the 2010-2011 school year. Using the reading academy program, developed by Aylett Cox at Texas Scottish Rite Hospital, will provide multi-tiered system of supports for Tiers 2 and 3 students. Tier 3 students will focus on Orton Gillinghams Alphabetic Phonics, which is a multisensory, evidence based program, documented in the Annals of Dyslexia, Vol. 52, 2002.

MSIP Standard: 9.1,9.2,9.7

Progress Measure:

School Year	Baseline	Progress	Target
2008-2009	16.44		
2009-2010		30.0	
2010-2011			45.0

Comments: Monitoring of objective: MAP data for grade levels 3-8 will be gathered annually and a report of data will be sent to the Stakeholder Group in November. The group will evaluate the data to determine progress made toward the goal by special education students. If progress is not sufficient to meet the targets, the group will decide how the strategies need to be changed or if the strategy is being implemented with fidelity. Any needed adjustments would then be made in order to improve progress.

1. **Strategy:** Expand implementation of intensive professional development from K-5 grade levels to 6-8 grade levels in the "Reading Academy Program" which includes the 5 areas of reading and the teaching strategies to incorporate the Alphabet Phonics programs as well as (subject to grant approval)purchasing materials for targeted interventions in Communication Arts for tier 2 and 3 students.

MSIP Standard: 6.3,6.4,6.5,6.7,7.1,9.2

Persons Responsible: Special Education Process Coordinator

Funding Source Name: Special Education Elem. Ach.

Date to Implement Strategy: 07/01/2010

Date of Completion: 09/21/2012

- 1.**Action Step:** Select personnel to participate in the Reading academy program
Date To Implement Action Step: 07/01/2010
Date of Completion: 07/01/2010
- 2.**Action Step:** Order materials needed for reading academy training.
Date To Implement Action Step: 07/01/2010
Date of Completion: 07/01/2010
- 3.**Action Step:** Hold training for teachers (10 days PD).
Date To Implement Action Step:
Date of Completion:
- 4.**Action Step:** Set guidelines for screening, criteria, and scheduling; and then, use one or more of the following instruments determined by group to screen with: DIBELS,QPS, Acuity, and/or GORT 4 to determine baselines/levels.
Date To Implement Action Step: 08/30/2010
Date of Completion: 09/17/2010
- 5.**Action Step:** Implement reading program for the special education students.
Date To Implement Action Step: 09/27/2010
Date of Completion: 09/22/2012
- 6.**Action Step:** Quarterly meeting with reading coach.
Date To Implement Action Step: 09/27/2010
Date of Completion: 09/22/2012
- 7.**Action Step:** Implementation of fidelity measure: observations by reading coach
Date To Implement Action Step: 09/27/2010
Date of Completion: 09/22/2012
- 8.**Action Step:** Student progress monitoring monthly DIBELS.
Date To Implement Action Step: 09/27/2010
Date of Completion: 09/22/2012
- 9.**Action Step:** Student progress Quarterly with QPS, quarterly reports sent to parent.
Date To Implement Action Step: 09/27/2010
Date of Completion: 09/22/2012
- 10.**Action Step:** Group review of MAP data with Reading Coach annually.
Date To Implement Action Step: 05/01/2011
Date of Completion: 09/22/2012
- 11.**Action Step:** Report to stakeholder group annually on MAP scores.
Date To Implement Action Step: 11/19/2010
Date of Completion: 09/22/2012

3. **Objective:** The district will increase student attendance by one-half percent each year from the preceding year.
MSIP Standard: 1.1

1. **Strategy:** Monitor attendance of students and classes.

MSIP Standard: 9.6

Persons Responsible: Principals, Teachers, Secretaries

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2008

Date of Completion: 05/21/2012

1. **Action Step:** Offer weekly incentives for individual perfect attendance.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

2. **Action Step:** Offer quarterly incentives for classes with the highest overall attendance percentages

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

3. **Action Step:** Offer annual incentives to the teacher with the highest overall attendance percentage.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

4. **Action Step:** Offer annual incentives to parents of students with perfect attendance.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

2. **Strategy:** Involve parents/Community agencies in monitoring/improving student attendance

MSIP Standard: 7.6,8.8,8.9,9.6

Persons Responsible: Principals, Teachers, Counselors, Secretaries

Funding Source Name:

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1. **Action Step:** Notify parents by letter of accumulating unexcused absences

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2. **Action Step:** Involve local authorities in cases of excessive unexplained absenteeism

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3. **Action Step:** use the results of the Drug Free School and Community Survey to monitor which three areas could most improve student attendance in the district

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/5012

4. **Action Step:** Provide constant access to parents of student attendance via parent portal in student records system.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/21/2012

4. **Objective:** District student performance will improve annually and meet or exceed state averages on the Missouri Assessment Program.

MSIP Standard: 1.1,6.3,6.4

1. **Strategy:** Provide instruction and guided practice on test-taking skills.

MSIP Standard: 6.2

Persons Responsible: Superintendent, Principal, Counselors, Teachers

Funding Source Name: Local Funds, Basic Formula - State Monies, TITLE V, Title I

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Emphasize test preparation to maximize results, i.e., practice tests, MAP type workbooks, lessons in "test vocabulary", etc. in regular and special ed. classes.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/22/2012

2.**Action Step:** Provide incentives for exceptional improvement (i.e. move into the next higher quintile, or perform in the Advanced category)

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/22/2012

3.**Action Step:** Inform parents of MAP content, evaluation, question types, strategies to support students, etc. via dinner meeting.

Date To Implement Action Step: 08/15/2008

2. **Strategy:** Develop alternative delivery systems and extended learning opportunities

MSIP Standard: 1.1,1.2,6.3,9.3

Persons Responsible:

Funding Source Name: TITLE IV.A, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Implement The "Study Island" Online Program and included Benchmarks

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Identify at Risk Students

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Increase before and after school tutoring opportunities, and peer coaching for students at risk of failure.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4.**Action Step:** Provide services for 7-12 students in an alternative setting (i.e. A-STARS)

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5.**Action Step:** Explore assessment and intervention type program options to move toward a RTI model

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

6.**Action Step:** Provide ACT prep class during summer school

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3. **Strategy:** Analyze curriculum with regard to MAP skills

MSIP Standard:

Persons Responsible: Principals, Teachers, Counselors

Funding Source Name: PD - Project Success, Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Use of "Study Island" reports and benchmarks

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Review curriculum regularly in accordance with Curriculum Review Schedule and coordinate with GLE

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Review GLE's and CLE's annually to ensure coverage/continuity/gaping at all grade levels

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/21/2010

4. **Strategy:** Promote professional learning communities to analyze achievement

MSIP Standard: 6.1

Persons Responsible: Schhol Bd, ADmin, PD Committe, Teachers, Staff

Funding Source Name: PD-Professional Learning Comm Basic Partnership, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Embed weekly professional development time into the school schedule, for vertical and horizontal teaming, as well as data analysis and exploration of strategies.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5. **Strategy:** Focus on Improvement of Writing abilities i.e. planning/product

MSIP Standard: 6.2

Persons Responsible: Supt, Principals, Teachers

Funding Source Name: PD - Project Success, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Utilize ditrict-wide writing rubric

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/21/2012

6. **Strategy:** Study Island will be used to improve MAP assessed skills.

MSIP Standard: 6.3,6.4

Persons Responsible: Administration, teachers

Funding Source Name: TITLE VI.B

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** All students will be on Study Island weekly.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Benchmark assessments will be administered 4 times per year.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

7. **Strategy:** Students will improve communication arts and math scores on the MAP, and will have access to more individualized instruction in smaller class sizes.

MSIP Standard: 1.1,6.3,6.4

Persons Responsible: Administration and teachers

Funding Source Name: TITLE II.A

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Students grades 1-5 will utilize the Scholastic Reading Counts program for improving lexile scores.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Students grades 1-8 will take quarterly Scholastic Reading Inventory exams to determine reading abilities and deficits.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

8. **Strategy:** Teachers will analyze MAP data utilizing Crystal reports.

MSIP Standard: 6.2

Persons Responsible: Administration and teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Teachers will develop assessments using level 3 and 4 DOK strategies.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

9. **Strategy:** Teachers will revise curriculum to improve on non-negotiable grade level skills.

MSIP Standard: 6.3,6.7

Persons Responsible: Administration and teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** During bi-weekly PD time staff will determine grade level non-negotiables for the district curriculum.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** During bi-weekly PD time staff will determine grade level non-negotiables for the district curriculum.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Teachers will develop assessments across curriculum to determine student progress toward skills.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

5. **Objective:** District students in grades 1-5 will improve their individual lexile reading level annually based on SRI assessments.

1. **Strategy:** Provide diagnosis, instruction, and practice on reading strategies and skills. Smaller class sizes will assist with more individualized instruction.

MSIP Standard:

Persons Responsible: Title I reading teacher/Teachers/Principals

Funding Source Name: TITLE II.A

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/22/2012

1.**Action Step:** Continue after school tutoring opportunities for at-risk readers

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/22/2012

2.**Action Step:** Provide activities/strategies to parents for working with their children via family activity nights.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

3.**Action Step:** Implement Reading Counts in K-8

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2009

4.**Action Step:** Administer Scholastic Reading Inv. Quarterly

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5.**Action Step:** Implement at-risk reading class in K-5th grades.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/21/2010

2. **Strategy:** The library media center will adequately support the reading education program.

Persons Responsible: District Resources/Title I

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/22/2012

1.**Action Step:** The LMC will be open to students and patrons before and after school.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

2.**Action Step:** The resource collection will be increased to support the RC program.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

6. **Objective:** The district will maintain or increase the percentage of students participating in vocational courses and/or programs.

1. **Strategy:** Encourage enrollment in vocational classes, both in house and at OTC, area vocational technical school

Persons Responsible: Counslor/Teachers/SPEd Director

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/22/2012

1.**Action Step:** Provide opportunity for interested students to tour area vocational school.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

2.**Action Step:** Increase the % of students completing vocation education programs.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

3.**Action Step:** Implement a work program through vocational rehab.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

4.**Action Step:** Explore implementing a special ed. transition class to address post graduate needs.

Date To Implement Action Step: 08/15/2008

Date of Completion: 09/22/2012

7. **Objective:** Annually, district teachers and students will have access to educational technology to develop or technology literate population.

MSIP Standard: 6.3,6.4,6.7,6.8

Progress Measure:

School Year	Baseline	Progress	Target
2008-2009	80%		
2009-2010		90%	
2010-2011			95%

Comments: Measured by student progress on Technology Literacy Tool and Staff Technology Evaluations

1. Strategy: Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.4,6.7,6.8

Persons Responsible: Administration, Technology Director

Funding Source Name: Title I - School Improvement (g), Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Smart boards, iPod touches, Elmo's etc. will be utilized as teaching tools and student resources.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2.**Action Step:** Provide training for classroom instruction using Google Apps.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3.**Action Step:** Availability of SmartBoard technology in all classrooms

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2. Strategy: District curriculum will utilize technology in developing students 21st century skills (information, communication technology, and media literacy). (MSIP 6.3, 6.4, 6.8) (METSP S2)

MSIP Standard: 6.3,6.4,6.8

Persons Responsible: BOE, Administration, Teachers

Funding Source Name: TITLE VI.B

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Utilizing current technology resources, staff and students will research and expand global learning experiences.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2.**Action Step:** Imbed technology usage in curriculum as it is being developed

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3.**Action Step:** Develop and maintain a grade appropriate tool to assess student technology literacy using the National Educational Technology Standards.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

4.**Action Step:** Develop and maintain an eighth grade student assessment on technology using the National Educational Technology Standards to show Literacy.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3. Strategy: The district will implement effective and efficient administration, data management, and communication processes through the use of technology that further supports teaching and learning. (MSIP 6.2, 6.3, 6.7, 7.1, 7.2, 7.3, 8.1, 8.2, 8.6, 8.7, 8.9, 8.11) (METSP A1, A2)

MSIP Standard: 6.2,6.3,6.7,7.1,7.2,7.3,8.1,8.2,8.6,8.7,8.8,8.9

Persons Responsible: BOE, Administration, Teachers, Technology Staff

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Student records system, electronic evaluation, data analysis and evaluation will be utilized to support teaching and learning.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2.**Action Step:** Automated call system

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2011

8. Objective: The district will increase student attendance by one-half percent each year from the preceding year.

MSIP Standard: 1.1,1.2

1. Strategy: Monitor attendance of students and classes.

MSIP Standard: 9.6

Persons Responsible: Principals, Teachers, Secretaries

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2008

Date of Completion: 05/21/2012

1.**Action Step:** Offer weekly incentives for individual perfect attendance.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

2.**Action Step:** Offer quarterly incentives for classes with the highest overall attendance percentages

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

3.**Action Step:** Offer annual incentives to the teacher with the highest overall attendance percentage.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

4.**Action Step:** Offer annual incentives to parents of students with perfect attendance.

Date To Implement Action Step: 08/14/2008

Date of Completion: 05/21/2012

2. Strategy: Involve parents/Community agencies in monitoring/improving student attendance

MSIP Standard: 7.6,8.8,8.9,9.6

Persons Responsible: Principals, Teachers, Counselors, Secretaries

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 05/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Notify parents by letter of accumulating unexcused absences

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Involve local authorities in cases of excessive unexplained absenteeism

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** use the results of the Drug Free School and Community Survey to monitor which three areas could most improve student attendance in the district

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4.**Action Step:** Provide constant access to parents of student attendance via parent portal in student records system.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

9. **Objective:** District student performance will improve annually and meet or exceed state averages on the Missouri Assessment Program.

MSIP Standard: 1.1,6.3,6.4

1. **Strategy:** Provide instruction and guided practice on test-taking skills.

MSIP Standard: 6.2

Persons Responsible: Superintendent, Principals, Counselors, Teachers

Funding Source Name: Local Funds, Basic Formula - State Monies, TITLE V, Title I

Date to Implement Strategy: 05/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Emphasize test preparation to maximize results, i.e., practice tests, MAP type workbooks, lessons in ?test vocabulary?, etc. in regular and special ed. classes.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Provide incentives for exceptional improvement (i.e. move into the next higher quintile, or perform in the Advanced category)

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Inform parents of MAP content, evaluation, question types, strategies to support students, etc. via dinner meeting.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2. **Strategy:** Develop alternative delivery systems and extended learning opportunities

MSIP Standard: 1.1,1.2,6.3,9.3

Persons Responsible: Superintendent, Principals, Counselors, Teachers

Funding Source Name: TITLE IV.A, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Implement The "Study Island" Online Program and included Benchmarks

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Identify at Risk Students

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Increase before and after school tutoring opportunities, and peer coaching for students at risk of failure.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4.**Action Step:** Provide services for 7-12 students in an alternative setting (i.e. A-STARS)

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5.**Action Step:** Explore assessment and intervention type program options to move toward a RTI model

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

6.**Action Step:** Provide ACT prep class during summer school

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3. **Strategy:** Analyze curriculum with regard to MAP skills

MSIP Standard: 1.1,1.2

Persons Responsible: Principals, Teachers, Counselors

Funding Source Name: PD - Project Success, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Use of "Study Island" reports and benchmarks

Date To Implement Action Step: 05/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Review curriculum regularly in accordance with Curriculum Review Schedule and coordinate with GLE

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Review GLE's and CLE's annually to ensure coverage/continuity/gaping at all grade levels

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4.**Action Step:** During bi-weekly PD time staff will determine grade level non-negotiables for the district curriculum.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4. **Strategy:** Promote professional learning communities to analyze achievement

MSIP Standard: 6.1

Persons Responsible: BOE, Admin, PD Committee, Teachers, staff

Funding Source Name: PD-Professional Learning Comm Basic Partnership, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Embed weekly professional development time into the school schedule, for vertical and horizontal teaming, as well as data analysis and exploration of strategies.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5. **Strategy:** Focus on Improvement of Writing abilities i.e. planning/product

MSIP Standard: 6.2

Persons Responsible: Supt. Principal, Teachers

Funding Source Name: PD - Project Success, Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Utilize ditrict-wide writing rubric

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

6. **Strategy:** Study Island will be used to improve MAP assessed skills.

MSIP Standard: 6.3,6.4

Persons Responsible: Administration, Teachers

Funding Source Name: Local Funds, Title I School Improvement (a), Title I School Improvement (a) - ARRA

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** All students will be on Study Island weekly.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Benchmark assessments will be administered 4 times per year.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

7. **Strategy:** Students will improve communication arts and math scores on the MAP. An attempt will be made to keep class sizes to a minimum to increase individualized instruction.

MSIP Standard: 1.1,1.2,6.3,6.4

Persons Responsible: Administration, Teachers

Funding Source Name: TITLE II.A

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Students grades 1-5 will utilize the Scholastic Reading Counts program for improving lexile scores.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Students grades 1-8 will take quarterly Scholastic Reading Inventory exams to determine reading abilities and deficits.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Students 9-12 will utilize structured reading in advisory period.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

8. **Strategy:** Teachers will analyze MAP data utilizing Crystal reports.

MSIP Standard: 6.2

Persons Responsible: Administration and Teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Teachers will develop assessments using level 3 and 4 DOK strategies.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

9. **Strategy:** Teachers will revise curriculum to improve on non-negotiable grade level skills.

MSIP Standard: 6.3,6.7

Persons Responsible: Administration, Teachers

Funding Source Name: TITLE II.A

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** During bi-weekly PD time staff will determine grade level non-negotiables for the district curriculum.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.Action Step: Teachers will develop assessments across curriculum to determine student progress toward skills.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

10. Objective: SPP Indicator 1: Graduation rate will increase from 50.00 to 80.00 by the 2010-2011 school year.

MSIP Standard: 7.1,9.4,9.5,9.6

Progress Measure:

School Year	Baseline	Progress	Target
2008-2009	50.00		
2009-2010		70.00	
2010-2011			80.00

Comments: The district started an alternative school program (special education students included) 5 years ago. Our graduation rate improved. Recently, our graduation rate has been declining. The program is no longer meeting the students needs. The stakeholders group believes that adding a GED component would increase graduation rate and decrease drop out rate. Also, a software based curriculum will help with differentiated instruction within the program.

1. Strategy: Expand the alternative/at-risk program at the high school to include a GED program and provide a web-based curriculum (Odysseyware) that improves differentiated instruction as well as targets students individual needs including credit recovery, targeted instruction, enrichment, GED program curriculum, and IEP needs.

MSIP Standard: 7.1,9.4,9.5,9.6

Persons Responsible: Special Education Process Coordinator

Funding Source Name: Special Education Sec. Trans

Date to Implement Strategy: 07/05/2010

Date of Completion: 05/10/2012

1.Action Step: Subject to grant approval: Purchase Odysseyware to implement consistent, differentiated curriculum in the alternative high school and to provide GED curriculum.

Date To Implement Action Step: 07/01/2010

Date of Completion: 07/30/2010

2.Action Step: Have on-site training (PD) for staff on the Odysseyware program and in-service the staff on the GED program including: how students would qualify, be enrolled, and scheduling.

Date To Implement Action Step: 07/19/2010

Date of Completion: 08/19/2010

3.Action Step: Implement new Odysseyware curriculum and GED program.

Date To Implement Action Step: 08/19/2010

Date of Completion: 05/10/2012

4.Action Step: For progress monitoring: The alternative school staff will collect data on grades, tests results from Odysseyware, and attendance quarterly.

Date To Implement Action Step: 09/07/2010

Date of Completion: 05/10/2012

5.**Action Step:** The alternative school staff will meet quarterly to discuss data that has been collected and make any necessary adjustments to curriculum or reward schedules.

Date To Implement Action Step: 10/08/2010

Date of Completion: 05/10/2012

6.**Action Step:** For progress monitoring: MAP data on graduation rate, drop out rate and test scores will be collected and sent to the stakeholder group annually to help determine rate of progress progress and the effectiveness of the program.

Date To Implement Action Step: 11/15/2010

Date of Completion: 05/10/2012

2. Goal: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

1. **Objective:** 100% of teachers will be highly qualified

MSIP Standard: 3.1,3.2,5.1,5.2,6.5,6.7,7.7,8.3,8.4

Process Measure:

School Year	Baseline	Progress	Target
2009-2010	90%		
2010-11		95%	
2011-1012			100%

1. **Strategy:** Retain highly qualified teachers

MSIP Standard: 5.1,5.2,6.4,6.5

Persons Responsible: Building Principals, Superintendent

Funding Source Name: Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Embed weekly professional development time into the school schedule, for vertical and horizontal teaming, as well as data analysis and exploration of strategies.

Date To Implement Action Step: 08/18/2010

Date of Completion: 04/06/2011

2.**Action Step:** Competitive salary schedule

Date To Implement Action Step: 07/01/2009

Date of Completion: 07/01/2012

2. **Strategy:** Ensure personnel making teacher assignments are aware of HQT requirements

MSIP Standard: 6.7

Persons Responsible: Administrators, PDC

Funding Source Name: Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 09/01/2010

Date of Completion: 05/18/2012

1.**Action Step:** PD on HQT standards with appropriate personnel

Date To Implement Action Step: 09/01/2010

Date of Completion: 05/13/2012

3. **Strategy:** Inform and assist teachers in becoming a HQT

MSIP Standard: 5.1,5.2

Persons Responsible: Building Administrators, Superintendent
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 09/01/2010
Date of Completion: 05/18/2012

- 1.**Action Step:** Dissemination of information on becoming a HQT
Date To Implement Action Step: 09/01/2010
Date of Completion: 05/13/2012
- 2.**Action Step:** Partner with area higher education institutions to provide opportunities to reach HQT status.
Date To Implement Action Step: 09/01/2010
Date of Completion: 05/13/2012

4. **Strategy:** Provide screening tools for all teaching positions

MSIP Standard: 3.1,3.2,5.1,5.2

Persons Responsible: Superintendent, Building administrators
Funding Source Name: Local Funds, Basic Formula - State Monies
Date to Implement Strategy: 09/01/2010
Date of Completion: 05/18/2012

- 1.**Action Step:** Develop teacher application which demonstrated HQT status.
Date To Implement Action Step: 05/13/2011
Date of Completion: 05/13/2014
- 2.**Action Step:** Integrate HQT awareness into the interview process
Date To Implement Action Step: 05/13/2011
Date of Completion: 05/13/2014

5. **Strategy:** Ensure teaching assignments and course codes being uploaded through MOSIS are accurate.

MSIP Standard: 1.1,1.2,1.3,3.1,3.2,5.1,5.2,7.7,8.3,8.4

Persons Responsible: Building Administrators, Data Secretary
Funding Source Name: Local Funds, Basic Formula - State Monies
Date to Implement Strategy: 09/01/2010
Date of Completion: 05/18/2013

- 1.**Action Step:** Training of building administrator, counselors, and data entry secretary on the Core Data Manual
Date To Implement Action Step: 09/01/2010
Date of Completion: 05/13/2014
- 2.**Action Step:** Data management secretary continually evaluating data generated through the Student information program
Date To Implement Action Step: 09/01/2010
Date of Completion: 05/13/2014

2. **Objective:** Recruit highly qualified teachers trained in the use of technology.

MSIP Standard: 5.1,6.7

Progress Measure:

School Year	Baseline	Progress	Target
2008-2009	65%		
2009-2010		70%	
2010-2011			75%

Comments: % of new teachers employed: highly qualified in technology using technology assessment tool.

1. **Strategy:** Students will show positive growth, meet or exceed state averages on the MAP.

MSIP Standard: 5.1,6.7

Persons Responsible: BOE, Administration, Staff

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** District will provide mentors for first and second year teachers as well as one year for teachers new to the district that are not new to the profession.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** District will provide professional development activities locally that align with the current CSIP as well as identified areas of need.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** District will encourage all staff to participate in professional development activities that will not only enhance student learning but improve the overall operation of the district.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Teachers will be trained on the use of technology resources in the district, such as Study Island, SRI, Reading Counts, Smart Boards, Palm pilots, etc.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** Teachers hired with Title I funds will sign the single funding certificate twice per year.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** District will provide training and time to review/interpret clear access/crystal reports.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

7.**Action Step:** Teachers will participate in professional development to implement technology into the curriculum.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2. **Strategy:** District will implement on-line, easily accessible applications for job vacancies.

MSIP Standard: 7.6,7.7,8.4

Persons Responsible: BOE, Administration

Funding Source Name: Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2011

1.**Action Step:** Revise and place applications for job vacancies on district web site.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2011

3. **Strategy:** Development of interview tool assessing knowledge of technology based instructional tools.

MSIP Standard: 5.1,6.4,8.4

Persons Responsible: BOE, Administrators, Technology Director

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2012

1.**Action Step:** The District's Instructional Technology Committee will asses technology best practices to formulate interview technology assessment and scoring guide.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2012

3. **Objective:** Staff will improve their level of proficiency in using technology, by 35% as measured by the Annual Staff Technology evaluation **MSIP Standard:** 2.1,6.3,6.4,6.7,8.2,8.7 **Progress Measure:**

School Year	Baseline	Progress	Target
2008-2009	60%		
2009-2010		80%	
2010-2011			95%

1. **Strategy:** Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.1,6.3,6.4,6.8

Persons Responsible: Educational Tech, Administrators

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Incorporate Professional development in early out plan.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2.**Action Step:** Student and Staff assessments to measure progress and understanding of tools.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3. **Goal: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.**

1. **Objective:** The District will focus on technology as an integral part of the instructional process.

MSIP Standard: 6.4

1. **Strategy: Integrate technology for Inquiry Based Learning**

MSIP Standard:

Persons Responsible: BOE, Supt., Principals, Teachers, PD Comm.

Funding Source Name: 50/50 Equipment Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Provide in-service opportunities for administrators and staff in methodology and technology integration.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2.**Action Step:** Evaluate integration in classroom setting via teacher evaluation process

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

3.**Action Step:** Utilize technology as a tool for teacher evaluations (Go Observe)

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

4.**Action Step:** Increase availability of Smart Boards, Smart Pads, and other technology tools.

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

5.**Action Step:** Integrate handheld technology tools as both an instructional resource and learning tool.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/21/2012

2. **Strategy:** Integrate technology systems to improve school district security

MSIP Standard: 6.4

Persons Responsible: BOE, Supt. Tech Dept.

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/15/2008

Date of Completion: 05/21/2012

1.**Action Step:** Acquire and install security devices for increased safety and better school climate

Date To Implement Action Step: 08/15/2008

Date of Completion: 05/21/2012

2. **Objective:** School facilities will be evaluated for purpose and future educational purposes to maximize learning for students.

MSIP Standard: 6.3,7.5

1. **Strategy:** The district will continuously update resource materials and technology to enhance student learning.

MSIP Standard: 6.3,6.4,6.7,6.8

Persons Responsible: BOE, Administration, Teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Students will have access to current materials and technology.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** District will provide updated technology for students and teachers.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** All district staff will be surveyed to determine needs, usage and proficiency in technology.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** The district will improve and increase wireless services.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3. Objective: District will establish professional development standards and opportunities for teachers and administrators to develop their capacity to effectively integrate technology into teaching and learning.

MSIP

Standard: 6.1,6.3,6.4,6.7,6.8,8.1,8.10

Progress Measure:

School Year	Baseline	Progress	Target
2010-2011	75%		
2011-2012		90%	
2012-2013			95%

Comments: % Scoring Advanced on the Staff Technology Evaluation.

1. Strategy: Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.1,6.3,6.4

Persons Responsible: Administrators, Teachers, Technology Director

Funding Source Name: Title I - School Improvement (g), Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Professional development implementing platform specific software and hardware

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2.**Action Step:** Add additional LAb for student use.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2011

3.**Action Step:** Multiple work stations in each classroom

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

4. Goal: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

1. Objective: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

MSIP Standard: 6.3,6.5,8.1,8.8,8.9

1. Strategy: Elementary will provide opportunities to parents regarding reading and math strategies to improve student learning.

MSIP Standard: 6.3,7.5,9.2

Persons Responsible: Administration and teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (g) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Elementary will provide quarterly family nights to encourage parent participation in reading and math improvement strategies.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Elementary will hold quarterly parent advisory meetings to obtain input regarding programs and practices.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Elementary parents, students and staff will sign the parent/student school compacts each fall regarding taking responsibilities for their education.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Parents will be provided copies of their child's Stanford 10 and/or MAP scores each fall.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** District will provide parent on-line access to student records via a parent portal. On campus access will be made available if needed.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** District will improve internet accessibility for parents.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2. **Strategy:** District will provide opportunities for home school communication.

MSIP Standard: 7.5

Persons Responsible: BOE, Administration, Teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Elementary students will be provided with a weekly folder to improve home school communication.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** District will host parent orientation night, open house, parent-teacher conferences and programs throughout the year.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Elementary upper grades will be given planners to improve organizational skills and parent communication of assignments.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2. **Objective:** District will increase the number and frequency of parent involvement activities.

MSIP Standard: 6.3,6.5,8.1,8.8,8.9

Progress Measure:

School Year

School Year	Baseline	Progress	Target
2010-2011	5		

School Year	Baseline	Progress	Target
2011-2012		7	
2012-2013			10

Comments: Minimum number of parent involvement activities in the regular school term.

1. **Strategy:** Elementary will provide opportunities to parents regarding reading and math strategies to improve student learning.

MSIP Standard: 6.3,7.5,9.2

Persons Responsible: Administration and Teachers

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a) - ARRA, Title I School Improvement (a)

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Elementary will provide quarterly family nights to encourage [parent participation in reading and math improvement strategies.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Elementary will hold quarterly parent advisory meetings to obtain input regarding programs and practices.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Elementary parents, students and staff will sign the parent/student school compacts each fall regarding taking responsibilities for their education.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Parents will be provided copies of their child's Staford 10 and/or MAP scores each fall.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** District will provide parent on-line access to student records via a parent portal. On campus access will be made available if needed.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** District will improve internet accessibility for parents.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2. **Strategy:** District will provide opportunities for home school communication.

MSIP Standard: 7.5

Persons Responsible: BOE, Administration, teachers

Funding Source Name: T1, LOCALF, SB287FF, T1SIA-ARRA, SCHIMPROVE

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Elementary students will be provided with a weekly folder to improve home school communication.

Date To Implement Action Step: 08/14/2010

Date of Completion: 06/30/2012

2.**Action Step:** District will host parent orientation night, open house, parent-teacher conferences and programs throughout the year.

Date To Implement Action Step: 08/14/2010

Date of Completion: 06/30/2012

3.**Action Step:** Elementary upper grades will be given planners to improve organizational skills and parent communication of assignments.

Date To Implement Action Step: 08/14/2010

Date of Completion: 06/30/2012

4.**Action Step:** Walk thru of District web site containing teacher pages and up-to-date information.

Date To Implement Action Step: 08/14/2010

Date of Completion: 06/30/2013

5.**Action Step:** Parent portal accessing students grades, attendance, and discipline records.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2011

6.**Action Step:** Programs on educational use of iPod touch lab at school and iPod touch?s at home

Date To Implement Action Step: 08/14/2010

Date of Completion: 06/30/2013

3. **Strategy:** Provide internet access to parents and students during non-school hours.

MSIP Standard: 3.1,6.3,7.3,7.5,7.6,8.8

Persons Responsible: BOE, Administrators, Technology Director, Media Specialist

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Acquire internet access for non-school use that is not subsidized by the E-Rate program.

Date To Implement Action Step: 08/14/2010

Date of Completion: 01/02/2012

2.**Action Step:** Media Center scheduled open for student?s parents and other community members after school hours

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3.**Action Step:** Provide Wi-Fi around facilities after school hours

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3. **Objective:** Annually, the district will identify, obtain, and/or secure the resources needed to support quality educational programs and services.

MSIP Standard: 6.1,6.4,6.7,6.8

Progress Measure:

School Year	Baseline	Progress	Target
2010-2011	65% Survey		
2011-2012		75% Survey	
2012-2013			90% Survey

Comments: Survey %: Combination of technology needs assessment and staff technology evaluation.

1. Strategy: District will provide parents and community members with opportunities to visit instructional rooms and view student work that makes effective use of technology; district will provide opportunities for parents and community members to use district technology tools and resources to develop new skills to meet their continuing education needs. (MSIP 7.6, 8.3, 8.8, 8.9) (METSP A2)

MSIP Standard: 8.8

Persons Responsible: Technology Specialist, Teachers, Building Principals, Superintendent

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** Bi-Annual open house

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

5. Goal: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

1. Objective: A systematic review of all district plans, programs and services will be done on a regular basis.

MSIP Standard: 8.1,8.2,8.3

Progress Measure:

School Year	Baseline	Progress	Target
2010-2011	65% Survey		
2011-2012		75% Survey	
2012-2013			90% Survey

1. Strategy: The CSIP will be reviewed by the faculty, administration and parents/patrons for input on changes and then presented to the Board.

MSIP Standard: 8.2

Persons Responsible: BOE, Administration, Staff

Funding Source Name: Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Parents and staff will be provided the opportunity to review the current CSIP and make suggestions for improvements to be considered by the CSIP committee and administration.

Date To Implement Action Step: 09/01/2010

Date of Completion: 06/30/2012

2. Strategy: Programs, plans and services available in the district will be reviewed at least annually by the Board.

MSIP Standard: 8.1

Persons Responsible: Supt., Bldg Prin, Person(s) in charge of plan, program, service

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1.**Action Step:** The person(s) responsible for the plan, program or service in the district will prepare a presentation for the Board that includes and reviews the program goals, progress over the past year and recommendations.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3. **Strategy:** Accurate and timely reports will be made to state and federal agencies as well as to district patrons.

MSIP Standard: 8.7

Persons Responsible: Supt., bldg. Principal, Person(s) responsible for program/service

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2012

1. **Action Step:** The person(s) responsible for the program or service in the district will collect and report the data to the individual designated by the district to report to the respective agency or public.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2012

2. **Objective:** Provide a safe technology environment for students and staff.

MSIP Standard: 6.3,6.5,7.7,8.3,8.11

Progress Measure:

School Year	Baseline	Progress	Target
2010-2011	95%		
2011-2012		97%	
2012-2013			100%

Comments: Percent of strategies completed at 100%

1. **Strategy:** Internet/Computer acceptable use policy continually updated for safety and relevance.

MSIP Standard: 6.5,7.7,8.11

Persons Responsible: Superintendent, Principals, Technology Director

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1. **Action Step:** Yearly review of acceptable use policy for students and staff

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2. **Action Step:** All students and staff Understand and Sign yearly Internet use Agreement

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

2. **Strategy:** Monitoring and control of internet access

MSIP Standard: 6.3,6.5,7.7,8.11

Persons Responsible: Building Principals, Technology Director, Teachers

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/14/2010

Date of Completion: 05/15/2013

1. **Action Step:** Active content filtering on all internet connections

Date To Implement Action Step: 08/14/2010

Date of Completion: 08/14/2010

2. **Action Step:** Monitoring capabilities on all district computers.

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013

3.**Action Step:** Ongoing monitoring systemic compliance to the Child Internet Protection Act

Date To Implement Action Step: 08/14/2010

Date of Completion: 05/15/2013